**DEPARTMENT OF CHILDREN AND FAMILIES**

Division of Safety and Permanence

**Subsidized Guardianship Amendment Request – Confirmation of Needs**

**Behavioral Characteristics (Ages 5 to 21)**

**Instructions:** This form is to be used to confirm the special care needs of the child identified below and is to be **completed by an appropriate professional (e.g., physician, therapist, school personnel, etc.)**. Check the appropriate box in each category that most closely reflects the child’s current functioning and / or needs. **If the child’s needs or functioning are age appropriate, the first box should be checked.** Sign, date and provide your professional relationship to the child. Personal information you provide may be used for secondary purposes [Privacy Law, s. 15.04(1)(m), Wisconsin Statutes].

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| Name – Child | | | Birthdate – Child (mm/dd/yyyy) | |
| Name – Person Completing Form (Print) | Professional Relationship to Child | | Affiliation (e.g. school / medical facility, etc.) | |
| **SIGNATURE** – Person Completing Form | | Telephone Number | | Date Signed |

Check ONE box in each category that best describes the child’s current functioning / needs.

**If the child’s needs or functioning are age appropriate, the first box should be checked.**

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| **Current Living Situation (PAST 30 DAYS)** | | | |
| No evidence of problems functioning in current living situation. Concerns are age appropriate or this information is unknown to me. | Mild problems functioning in current home. Caregiver has concerns about child’s behavior at home. | Moderate to severe problems functioning at home. Child’s behavior is creating significant difficulties for others in the home. | Profound problems with functioning at home. Child is in immediate risk of being removed due to his / her behavior. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Social Functioning – Peer (PAST 30 DAYS)** | | | |
| Child has positive social relationships with peers. Any concerns are age appropriate or this information is unknown to me. | Child is having some minor problems in social relationships with peers. | Child is having some moderate problems with his / her social relationships with same age peers. | Child is experiencing severe disruptions in his / her social relationships with same age peers. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Social Functioning – Adult (PAST 30 DAYS)** | | | |
| Child has positive social relationships with adults. Any concerns are age appropriate or this information is unknown to me. | Child is having some minor problems in social relationships with adults. | Child is having some moderate problems with his / her social relationships with adults. | Child is experiencing severe disruptions in his / her social relationships with adults. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Involvement with the Legal / Youth Justice System – Seriousness (PAST 30 DAYS)** | | | |
| Youth has engaged in status offenses (curfew, tobacco possession, etc.) **or** this information is unknown to me. | Youth has engaged in delinquent behavior equivalent to a misdemeanor. | Youth has engaged in delinquent behavior equivalent to a felony. | Youth has engaged in delinquent behavior that places other citizens at risk of significant physical harm. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Involvement with the Legal / Youth Justice System – History (PAST 30 DAYS)** | | | |
| Current criminal / delinquent behavior is the first known occurrence **or** this information is unknown to me / not applicable. | Youth has engaged in multiple criminal / delinquent acts in the past year. | Youth has engaged in multiple criminal / delinquent acts for more than 1 year but has had 3+ month periods without. | Youth has engaged in multiple criminal / delinquent acts for more than 1 year without any period without involvement. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Involvement with the Legal / Youth Justice System – Arrests (PAST 30 DAYS)** | | | |
| Youth has no known arrests in past **or** this information is unknown to me. | Youth has history of delinquency, but no arrests in the past 30 days. | Youth has 1 to 2 arrests in the last 30 days. | Youth has more than 2 arrests in the last 30 days. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Involvement with the Legal / Youth Justice System – Planning (PAST 30 DAYS)** | | | |
| No evidence of any planning, criminal acts appear to be impulsive or this information is unknown to me. | Evidence suggests that the youth places him / herself into situations where there is a likelihood that criminal behavior will occur. | Evidence of some planning of criminal / delinquent behavior. | Considerable evidence of significant planning of criminal / delinquent behavior. Behavior is premeditated. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Involvement with the Legal / Youth Justice System – Community Safety (PAST 30 DAYS)** | | | |
| Youth presents no risk to the community **or** this information is unknown to me. | Youth engages in behavior that represents a risk to community property (theft, vandalism, etc.). | Youth engages in behavior that places others in some danger of physical harm (risky driving, dangerous pranks). | Youth engages in behavior that directly places community members in danger of significant physical harm. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Involvement with the Legal / Youth Justice System – Legal Compliance (PAST 30 DAYS)** | | | |
| Youth is fully compliant with his / her court order or no court orders are currently in place **or** this information is unknown to me. | Youth is in general compliance with his / her court orders (e.g. occasional missed appointments). | Youth is in partial noncompliance with standing court orders (e.g. youth is attending school but not court ordered treatment). | Youth is in serious and / or complete noncompliance with standing court orders (e.g. parole violations). |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Involvement with the Legal / Youth Justice System – Peer Influences (PAST 30 DAYS)** | | | |
| Youth’s primary peer social group does not engage in delinquent / criminal behavior **or** this information is unknown to me. | Youth has peers in his / her peer group who do not engage in criminal / delinquent behavior, but some peers who do. | Youth predominantly has peers who engage in delinquent behavior but youth is not a member of a gang. | Youth is a member of a gang whose membership encourages or requires illegal behavior as an aspect of gang membership. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Sexual Development (PAST 30 DAYS)** | | | |
| No evidence of any problems with sexual development. Any concerns are age appropriate or this information is unknown to me. | Mild to moderate problems with sexual development that may include concerns about sexual identity or anxiety about the reactions of others. | Significant problems with sexual development that may include multiple and / or older partners or high-risk sexual behaviors. | Profound problems with sexual development that may include very frequent risky sexual behavior, or sexual aggression. |
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| **School – Attendance (PAST 30 DAYS)** | | | |
| Child attends school regularly or this information is unknown to me. | Child has some problems attending school, including a history of truancy, suspensions or expulsions but generally goes to school. | Child is having problems with school attendance, including frequent truancy, suspensions or expulsions and is missing at least 2 days / week on average. | Child is generally truant or refusing to go to school more than 3 days out of every week. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **School – Behavior (PAST 30 DAYS)** | | | |
| Child is behaving well in school. Any concerns are age appropriate or this information is unknown to me. | When child is in school, he / she behaves well although some behavior problems exist. | When child is in school, he / she has moderate behavioral problems and is disruptive. Child may have received discipline including suspensions. | When child is in school, he / she is having severe problems with behavior and is frequently or severely disruptive. Child is in danger of expulsion. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **School – Achievement (PAST 30 DAYS)** | | | |
| Child is doing well in school, any concerns are age appropriate or this information is unknown to me. | Child is doing well in school achievement, although some problems exist, such as failing to turn in work, disorganization or refusal to do some assignments. | Child is having moderate problems with school achievement. He / she may be failing some subjects. | Child is having severe achievement problems and may be failing most subjects or has failed more than 1 year within the past two years. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **School – Relationships with Teachers** | | | |
| Child has good relationships with teachers. Any concerns are age appropriate or this information is unknown to me. | Child has occasional difficulties relating with at least 1 teacher or during at least one subject period. | Child has difficult relationships with teachers that notably interferes with his / her education. | Child has very difficult relationships with all teachers or with their only teacher which prevents the child from learning. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Impulsive / Hyperactive (PAST 30 DAYS)** | | | |
| No evidence of impulsivity / hyperactivity, any concerns are age appropriate or this information is unknown to me. | Some problems with impulsive, distractible or hyperactive behavior. | Clear evidence of problems with impulsive, distractible or hyperactive behavior that is interfering with the child’s ability to function. | Clear evidence of a dangerous level of impulsive behavior that can place the child at risk of physical harm. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Oppositional Behaviors (PAST 30 DAYS)** | | | |
| No evidence of oppositional behaviors. Child displays age appropriate resistance towards adults or this information is unknown to me. | History or recent onset of defiance towards authority figures. | Clear evidence of oppositional and / or defiant behaviors which are interfering with the child’s functioning and / or causing emotional harm to others. | Clear evidence of a dangerous level of oppositional behavior involving the threat of physical harm to others. |
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| **Conduct (PAST 30 DAYS)** | | | |
| No evidence of intentional misconduct. Any concerns **are age appropriate or this** information is unknown to me. | History / suspicion of problems associated with behavior including lying, stealing, manipulating others, sexual aggression, violence towards property people or animals. | Clear evidence of behavior which includes lying, stealing, manipulating others, sexual aggression, violence towards property people or animals. | Evidence of a severe level of behavior that places the child or community at significant risk of physical harm due to these behaviors. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Anger Control (PAST 30 DAYS)** | | | |
| No evidence of any significant anger control problems. Any concerns are age appropriate or this information is unknown to me. | Some problems with controlling anger. Child may become verbally aggressive when frustrated. | Moderate anger control problems. Child’s temper can become violent and has gotten him / her in significant trouble with peers, family and / or school. | Severe anger control problems. Child’s temper is likely associated with frequent fighting that is often physical. Others likely fear him / her. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Substance Use (PAST 30 DAYS)** | | | |
| No evidence of substance use **or** this information is unknown to me. | History or suspicion of substance use. | Clear evidence of substance abuse that interferes with functioning in any area of life. | Child requires detoxification OR is addicted to alcohol / drugs. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Danger to Others (PAST 30 DAYS)** | | | |
| No evidence that the child presents a danger to others. Any concerns are age appropriate or this information is unknown to me. | History of homicidal ideation, physically harmful aggression or fire setting that has put self or others in danger of harm. | Recent homicidal ideation, physically harmful aggression or dangerous fire setting but not in the past 24 hours. | Homicidal ideation with a plan or physically harmful aggression within the past 24 hours. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Sexual Aggression (PAST 30 DAYS)** | | | |
| No evidence of any history of sexually aggressive behavior. Any sexual contact has been age appropriate and consenting. No sexual contact with younger children, **or** this information is unknown to me. | History of sexually aggressive behavior (but not in the past year) OR sexually inappropriate behavior in the past year (e.g. harassing talk or excessive masturbation). | Child has engaged in sexually aggressive behavior in the past year but not in the past 30 days (use of force, coercion, nonconsensual contact). | Child has engaged in sexually aggressive behavior in the past 30 days (use of force, coercion, nonconsensual contact). |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Delinquent Behavior** | | | |
| No evidence of any delinquent behavior **or** this information is unknown to me. | History of criminal / delinquent behavior but no acts in the past 30 days. | Recent acts of criminal / delinquent behavior but no acts in the past 30 days. | Severe acts of criminal / delinquent behaviors that placed others at risk of significant loss or injury or place the child at risk of adult sanctions. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Runaway (PAST 30 DAYS)** | | | |
| No evidence that the child runs away. Any concerns are age appropriate or this information is unknown to me. | History of runaway from home or other settings involving at least 1 overnight absence, at least 30 days ago. | Recent runaway behavior or ideation but not in the past 7 days. | Serious threat to runaway as shown by either recent attempts OR child is currently a runaway. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Running Away – Frequency** | | | |
| Youth has only run once in the past year **or** this information is unknown to me / not applicable. | Youth has run on multiple occasions in the past year. | Youth runs often (two or more times per month) but not always. | Youth runs at every opportunity. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Running Away – Consistency of Destination** | | | |
| Youth always runs to the same location **or** this information is unknown to me / not applicable. | Youth generally runs to the same location or neighborhood. | Youth runs to the same community but the specific locations change. | Youth runs to no planned destination. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Running Away – Safety of Destination** | | | |
| Youth runs to a safe environment that meets his / her basic needs (e.g. food, shelter) or this information is unknown to me / not applicable. | Youth runs to generally safe environments; however, they might be somewhat unstable or variable. | Youth runs to generally unsafe environments that cannot meet his / her basic needs. | Youth runs to very unsafe environments where there is a high likelihood that he / she will be victimized. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Running Away – Involvement in Illegal Activities** | | | |
| Youth does not engage in illegal activities while on the run or this information is unknown to me / not applicable. | Youth engages in status offenses beyond those involved with the running itself (e.g. curfew violations, underage drinking). | Youth engages in delinquent activities while on the run. | Youth engages in dangerous delinquent activities while on the run (e.g. prostitution, selling / buying drugs). |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Running Away – Likelihood of Return on Own** | | | |
| Youth will return from run on his / her own without promptingor this information is unknown to me / not applicable. | Youth will return from run when found, but not without being found. | Youth will make him / herself difficult to find and / or might passively resist return once found. | Youth makes repeated and concerted efforts to hide so as to not be found and / or resists return. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Running Away – Involvement With Others** | | | |
| Youth runs by self with no involvement of others or this information is unknown to me / not applicable. | Others enable youth to run by not discouraging youth’s behavior. | Others are involved in youth’s running by actively helping or encouraging youth. | Youth actively is encouraged to run by others. Others actively help running behavior. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Running Away – Realistic Expectations** | | | |
| Youth has realistic expectations about the consequences of his / her running behavior or this information is unknown to me / not applicable. | Youth has reasonable expectations about the consequences of his / her running, but may be hoping for a somewhat ‘optimistic’ outcome. | Youth has unrealistic expectations about the consequences of his / her running behavior. | Youth has obviously false or delusional expectations about the consequences of his / her running behavior. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Intentional Misbehavior (PAST 30 DAYS)** | | | |
| No evidence of problematic social behavior. Any concerns are age appropriate or this information is unknown to me. | Mild level of problematic social behavior (e.g. behavior that results in consequences by adults, inappropriate comments, unusual behavior in social settings). | Moderate level of problematic social behavior, which is intentional and causing problems in the child’s life. Child is getting into trouble in school, at home and in the community. | Severe level of problematic social behavior that might result in significant consequences such as expulsion, removal from the home or community. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Fire Setting** | | | |
| No evidence of fire setting. Any concerns are age appropriate or this information is unknown to me. | History of fire setting but not in the past 6 months. | Recent fire setting behavior (in the past 6 months) but not of the type that has endangered the child or others. | Acute threat of fire setting. Has set a fire that endangered the lives of others (e.g. attempting to burn down a house). |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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| **Bullying** | | | |
| Youth has never engaged in bullying at school or in the community. Any concerns are age appropriate or this information is unknown to me. | Youth has been involved with groups that have bullied others either in school or the community; however, youth has not had a leadership role in these groups. | Youth has bullied other youth in school or community. Youth has bullied another by him / herself or led a group that bullied another. | Youth has repeatedly utilized threats or actual violence to bully youth in school and / or community. |
| If the child’s needs / functioning fall within a shaded box, explain why: | | | |
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Return completed form to: Agency Fillable