## **Education Passport**

**Use of Form**: Whenever a student enters care, changes placement, or exits care, child welfare workers are advised to share the Education Passport form to school staff for the purpose of sharing information to support the educational success of the Student. Personal information you provide may be used for secondary purposes [Privacy Law, s.15.04(1)(m), Wisconsin Statutes].

Basic Information						
Date Form Completed: 09/01/2015 (mm/dd/yyyy) Date of Exit: (mm/dd/yyyy)						
Student in Care Student Exiting Care						
Name – Student	Birthdate – Student (mm/dd/yyyy)		Student ID			
Badger, Bucky T.	05/13/1998		777555			
	Age		Cell Number			
	17		(414)111-1111			
	Male Female		Email Address			
			Bucky.Badger@gmail.com			
Education Information						
Current School		Current School District		Current Grade		
Wisconsin School - 555 5th Street, Milwaukee,	WI 53222 Milwaukee - 3619			10th		
Yes No Individualized Education Plan (IEP)						
Yes No Specialized Program(s)	If yes, what program(s)					
Yes X No Is this a School Transfer?	If yes, from what school					
Child Welfare Agency						
Agency Name	Agency Address					
State Central Office	1 W. Wilson, Room 527, Madison, WI 53702					
Name – Caseworker	Office Number		Email Address			
Cake, Caitlin	(414)453-1400		Caitlin.Cake@agency.gov			
	Cell Number					
Name – Supervisor	Office Number		Email Address			
Smith, Caitlin S.	(414)292-4200		Caitlin.Smith@agency.gov			
	Cell Number					
Out of Home Care Provider						
Name – Out of Home Care Provider	Address (Street, City, State, Zip Code)					
ABC Group Home						
Cell Number	Email Address		Telephone Number			
	ABC Group Home -		(414)123-4567			
	candy.cane@ABCGroupHome.org					
Parent(s) / Guardian(s) / Custodian(s)						
Name – Parent 1	Address (Street, City, State, Zip Code)					
Badger, Lady A.	123 4th Street, Milwaukee, WI 53222					
Cell Number	Email Address Telephone Number					
				55-1212		
Name – Parent 2	Address (Street, City, State, Zip Code)					
Known, Not						
Cell Number	Email Address		Telepho	ne Number		
Yes 🛛 No Are there any limitations on interaction with a parent, guardian or other individual that would apply in a school setting?						

If yes, please explain (i.e. court orders such as no-contact orders, orders for supervised family interactions).

Information for School Staff to Promote School Success				
Transportation (How will the student get to and from school and school related extracurricular activities?)				

Transportation will be decided upon by the group home.

## Positive attributes and interests

Per group home, Bucky reports enjoying many different classes in school: gym, art, social studies, science, and reading.

Outside of school, Bucky enjoys basketball, baseball, and biking. Bucky enjoys both indoor and outdoor activities.

Extracurricular activities (school, community, or spiritual based)

Bucky enjoys basketball, baseball, and biking. Bucky enjoys both indoor and outdoor activities.

School relevant behavioral triggers (i.e. reacts negatively to sudden noises)

Per group home, Bucky has a difficult time when he perceives something as being unfair, or he feels he is being disrespected. In these situations, he has a tendency to become more verbally aggressive and confrontational than normal with both peers and staff. He struggles with task completion and deadlines and could use additional support in these areas.

Other relevant information (Not mental health related; i.e. education program details like the name of an after school program student is involved in)

## Exit Information

Name(s) of person(s) student resides with	Address (Street, City, State, Zip Code)			
Telephone Number	Cell Phone Number	Email Address		
Notes about student's living arrangement (i.e. 50 / 50 custody with mother and father)				